

Mother Athena School, Budaun
Syllabus for the Session- 2019-20
Class – Nursery

Periodic Assessment - 1

ENGLISH:-

- WRITTEN -** (i) Writing pattern 8 pages from copy (/,-/, \) (ii) Write yourself A to F
(iii) Match the letter with picture
- ORAL -** A to Z, Rhymes - (i) Alphabet song (ii) Johny Johny Yes Papa
(iii) Twinkle Twinkle (iii) Rain Rain go away

HINDI:-

WRITTEN - बिन्दुओं पर लिखिए 2 पेज (\, / (), O, ∩, ∪, \, उ, ड़, >)

अ, आ, इ, ई, लिखिए।

स्वर का स्वर से मिलान करिए।

ORAL - अ से अः तक।

Rhymes - (कविताएँ)

(1) जोकर, (2) मछली (पेज नं० 105)

(3) **अहा टमाटर –**

अहा टमाटर बड़ा मजेदार
अहा टमाटर बड़ा मजेदार
एक दिन इस को चूहे ने खाया, बिल्ली
को भी मार भगाया, अहा टमाटर.....
एक दिन इसको चींटी ने खाया,
हाथी को भी मार गिराया, अहा टमाटर.....

(4) **आम –**

देखों कितना आम रसीला,
छिलका, इसका पीला-पीला
लगता कितना ताजा-ताजा
आम फलों का है राजा।

MATH:-

- WRITTEN** (i) Write on dots 1 to 5, (ii) Write yourself 1 to 5
(ii) Match the numbers, (iv) Count and write, circle the correct
Number, Draw lines.

ORAL - 1 to 10 counting

CCA - Health checkup, Mother' day, Father's Day, Yellow day.

Drawing - 1 page colouring (1-4 page no.)

G.K. Fruits name, Vegetable names, Parts of body, Animals name.

Conversation - Good morning, May I come in, Sit down, Standup, How are you, What is your name?,
How old are you?, In which class do you study?, What is the name of your school?, Where
do you live?

Activity - Boat with glaze paper, Painting with thumb (Rat), Fish with bindi, Flower with thumb
painting, Butterfly with buttons.

Periodic Assessment - 2

ENGLISH:-

- WRITTEN -** (i) Write yourself A to P (ii) Match the letter with picture
(iii) Circle the first letter of the picture (iv) Missing A to P

ORAL - A to Z with single words.

Rhymes - (i) **Chubby Cheeks -**

Chubby cheeks, dimple chin
Rosy lips, teeth within, curly hair, very fair
Eyes are blue, lovely too
Teacher's pet is that you?
Yes, yes, yes

(ii) **Two Little Birds -**

Two little dicky birds,
Sat upon a wall,
One named peter,
The other named Paul
Fly away Peter, Fly away Paul,
Come back Peter, Come back Paul.

HINDI:-

- WRITTEN -** (1) उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः लिखिए।
(2) सही अक्षर पर सही का निशान (√) लगाइए।
(3) चित्र पहचानकर पहला अक्षर लिखो।
(4) चित्र को अक्षर से मिलाइए।
(5) रिक्त स्थान (अ से अः) अक्षर पहचानकर गोला बनाइए।

ORAL - अ से अः तक एक शब्द के साथ

Rhymes - (कविताएँ) (1) घड़ी, हाथी, (पेज नं० 105)

(2) आसमान से निकले तारे –
आसमान से निकले तारे
चंदा मामा कितने प्यारे
देखो इनकी शान निराली
सूरत इनकी भोली-भाली, आसमान.....

(3) दादा जी डंडा गोल –
दादा जी का डंडा गोल
दादी जी की ऐनक गोल,
मैडम कहती हैं बच्चों
सारी दुनिया गोल-मटोल।

MATH:-

WRITTEN

- (i) Write yourself 1 to 10 counting (ii) Count and write
(ii) Draw lines 1 to 10 (iv) Count the number of object and match them with the number
(v) What comes after, what comes between

ORAL - 1 to 20 counting.

CCA - Blue Day, Solo dance, Clay modeling.

Drawing - 1 page colouring (page no. 5 – 8)

G.K. Colours name, Flowers name, Birds name

Conversation – May I drink water, May I go to toilet, What is the name of your father?, What is the name of your mother?, What is the name of your friends? What is the name of your class teacher?

Activity - Painting with thumb (Teddy), Fan with glaze paper, Mango with spray, Fish with sparkle, Flower with sparkle, Butterfly with bindi

Half Yearly Exam

ENGLISH:-

WRITTEN

- (i) Write yourself A to Z (ii) Write the first letter of the picture
(iii) Match the letter with picture (iv) Missing A To Z
(v) Encircle the Alphabets, Dictation

ORAL - A to Z with single words.

Rhymes -

(i) Pussy-Cat -

Pussy-Cat, Pussy-Cat,
Where have you been?
I've been to London
To see the Queen.

(ii) Two little hands -

Two little hands to clap, clap, clap
Two little legs to tap, tap, tap
Two little eyes are open wide,
One little head goes side to side.

(iii) Jack to Nimble -

Jack be nimble
Jack be quick
Jack jump over
The Candlestick

HINDI:-

WRITTEN

- (1) क से ज तक लिखिए।
(2) चित्र को अक्षर से मिलाए।
(3) चित्र पहचानकर पहला अक्षर लिखिए।
(4) सही अक्षर पर सही का (✓) चिन्ह लगाइए।
(5) रिक्त स्थान, श्रुतलेख, बिना मात्रा के दो अक्षरी शब्द।

ORAL – स्वर एक शब्द के साथ क से ज तक।

Rhymes - (कविताएँ) घोंसला, रेल (पेज नं0 106)

गेंद

ऊपर फेकूँ नीचे आती,
नीचे फेंको ऊपर जाती
गेंद उछलती आती-जाती
तरह-तरह के खेल दिखाती।

मेरी गुड़िया

मेरी गुड़िया प्यारी-प्यारी,
मुझसे सुनती रोज कहानी,
खाती रोटी, पीती पानी
कभी नहीं करती शैतानी।

MATH:-

WRITTEN

- (i) Write yourself 1 to 20 (ii) Count and write
(ii) Missing number (iv) Dictation

ORAL - 1 to 30 counting.

CCA - Fancy dress, Independence day, Hindi storytelling, Hindi poetry, Hindi Diwas, First Aid day

Drawing - I page colouring (page no. 9 – 12)

G.K. Days of the week, Months of the year, Seasons name.

Conversation – Name two animals who give milk (Cow, Buffalo), Who is the king of Jungle? (Lion), Which animal has a very long neck? (Giraffe), How many ears do you have?(Two), How many eyes do you have? (Two)

Activity - Painting with thumb (Bird), crown with glaze paper, Rocket with glaze paper, Rakhi with star, Boat with glaze paper, Mushroom with bindi.

Periodic Assessment - 3

ENGLISH:-

WRITTEN - (i) Write yourself a to h (ii) Match the letter with picture
(iii) Write the first letter of the picture (iv) Circle the first letter of the picture
(v) Missing a to h

ORAL - A to Z,

Rhymes -(i) Once I saw little bird - (ii) Teddy bear -
Once I saw a little bird
Come hop, hop, hop,
So I cried, little bird,
Will you stop, stop, stop?
Teddy bear, Teddy bear Turn around
Teddy bear, Teddy bear Touch the ground
Teddy bear, Teddy bear Polish your Shoes
Teddy bear, Teddy bear off to school.

(iii) One two buckle my shoe - (iv) Butterfly -
One two buckle my shoe;
Three four shut the door;
Five six pick up sticks
Seven eight, lay them straight
Nine ten-A big fat hen
Butterfly Butterfly
Where do you fly
so quick and so high
in the blue sky.
Song – We shall overcome.

HINDI:-

WRITTEN - (1) क से न तक स्वयं लिखो।
(2) अक्षर को चित्र से मिलाएँ।
(3) चित्र का प्रथम अक्षर लिखो।
(4) सही अक्षर पर सही का (✓) चिन्ह लगाइए।
(5) रिक्त स्थान
(6) बिना मात्रा के तीन अक्षरी शब्द लिखिए।

ORAL – स्वर एक शब्द के साथ क से ज तक।

Rhymes - (कविताएँ) पतंग मोर (106)

1. **बिल्ली मौसी**
बिल्ली मौसी बिल्ली मौसी
बोली कहाँ से आई हो
कितने चूहे मारे तुमने
कितने खा कर आई हो।

2. **छोटी सी मुननी**
छोटी सी मुन्नी
लाल गुलाबी चुन्नी
पीले वाले सूट में चमचमाते बूट में
नर्सरी में पढ़ती हूँ सबको टाटा करती हूँ।

3. **चूहा हमने पकड़ लिया है**
चूहा हमने पकड़ लिया है।
जोर से इसको जकड़ लिया है।
तूने मेरा बस्ता काटा
माँ ने मुझको डाटा
गाल पे पड़ा एक चाटा।

MATH:-

WRITTEN (i) Write yourself 1 to 30 (ii) Count and write
(ii) Complete the series (iv) What comes between
(v) Draw lines (vi) Circle the correct number

ORAL - 1 to 40 counting, Table of '2', Number name 1 -5

CCA - English storytelling, Solo singing, English poetry, Children's day.

Drawing - I page colouring (page no. 13 – 16)

G.K. Transport name, Stationery name, Indoor game.

Conversation – How many hands do you have? (Two), What do you do with your hands? (I work with my hands). What do you do with your teeth? (I chew with my teeth), Which animal has a pouch in its body? (Kangaroo), Which animals has a hump? (Camel).

Activity - Painting with lady finger, Fan with glaze paper, Purse with glaze paper, Kite with glaze paper, Faces with thumb painting.

Periodic Assessment - 4

ENGLISH:-

WRITTEN - (i) Write yourself a to p small letters. (ii) Write the first letter of the picture.
(iii) Circle the first letter of the picture. (iv) Match capital and small letters.
(v) Missing

ORAL - (i) A to Z (ii) Alphabets A to M with two words.

Rhymes –

(i) Ten little fingers -

Ten little fingers,
Ten little toes,
Two little ears and
One little nose,
Two little eyes that
Shine so bright
And one little mouth
To kiss mother
Good night

(ii) I hear Thunder -

I hear thunder, I hear thunder
Oh! Don't you? Oh! Don't you
Pitter, Patter raindrops,
Pitter, Patter raindrops,
I'm wet through ; so are you.

(iii) Hop a Little -

Hop a little, Jump a little,
One, two three ;
Run a little, skip a little,
Tap one knee;

HINDI:-

WRITTEN - (1) क से व तक स्वयं लिखो।
(2) रिक्त स्थान अक्षर को चिन्ह से मिलाए।
(3) चित्र पहचानकर पहला अक्षर लिखिए।
(4) सही अक्षर पर सही का (✓) चिन्ह लगाइए।
(5) चित्र का अक्षर से मिलान कीजिए।
(6) बिना मात्रा वाले चार अक्षरी शब्द लिखिए।

ORAL – स्वर और व्यंजन एक शब्द के साथ।

Rhymes - (कविताएँ)

1. लाला जी ने केला खाया –

लाला जी ने केला खाया।
केला खाकर मुँह पिचकाया
मुँह पिचकाकर तौंद फुलायी
तौंद फुलाकर छड़ी उठायी
छड़ी उठाकर कदम बढ़ाया
कदम के नीचे छिलका आया
लाला जी गिरे धड़ाम
मुँह से निकाला हाय राम।

2. पानी बरसा छम-छम-छम –

पानी बरसा छम छम छम
छाता लेकर निकले हम,
पैर फिसल गया, गिर गये हम
नीचे छाता ऊपर हम।

3. सर-सर उड़ी पतंग –

सरसर-सरसर उड़ी पतंग
फरफर-फरफर उड़ी पतंग
इसको काटा उसको काटा
खूब लगाया सैर-सपाटा

MATH:-

WRITTEN (i) Write yourself 1 to 50 (ii) Missing no. and after no.
(iii) Count and write, Complete the series

ORAL - 1 to 50 counting

CCA - Red day, Sports week

Drawing - I page colouring, (page no. 17 – 20)

G.K. Outdoor games, Shapes name

Conversation – Which is our national flower? (Lotus), Which is our national bird? (Peacock), What types of clothes do you wear in winter? (Woolen Clothes), What do you use in rainy season? (Raincoat, Umbrella), Who stitches your clothes? (Tailor), Who mends your shoes? (Cobbler)

Activity - Flower thumb painting, bird with glaze paper, Painting with leaf, bird with finger, Painting with thumb, Fish with button.

Yearly Exam

ENGLISH:-

WRITTEN - (i) a to z printing letter (ii) Match the letter with picture
(iii) Missing a to z (iv) Circle the first letter of picture
(v) Dictation, make words

ORAL - (i) A to Z (ii) Alphabets M to Z with two words.

Rhymes –

(i) Ring-a-Ring-a Roses -

Ring a Ring a roses
Pocket full of posies
Ashes, Ashes
We all fall down

(ii) Jack and Jill -

Jack and Jill went up the hill.
To fetch a pail of water;
Jack fell down and broke his crown,
And Jill came tumbling after.

(iii) Baa, baa, black shee

Baa, baa, black sheep,
Have you any wool?
Yes sir, Yes sir,
Three bags full.
One for the master,
One for the dame,
And one for the little boy,
Who lives down the lane.

HINDI:-

WRITTEN

- (1) समस्त स्वर एवं व्यंजन लिखिए।
- (2) चित्र का अक्षर से मिलान कीजिए।
- (3) रिक्त स्थान, सही अक्षर पर सही का (✓) चिन्ह लगाइए।
- (4) श्रुतलेख, वर्णों को जोड़कर लिखिए जैसे – अ + ब = अब

ORAL – स्वर और व्यंजन एक शब्द के साथ।

Rhymes - (कविताएँ)

1. आलू कचालू –

आलू कचालू बेटा कहाँ गये थे
बन्दर की झाँपड़ी में सो रहे थे
बन्दर ने लात मारी रो रहे थे,
मम्मी ने पैसे दिये हँस रहे थे।

3. चिड़िया बोली

चिड़िया बोली कुट-कुट
मुझको दे दो दो बिस्कुट
दूध मलाई रखी है
उसमें दो दो मक्खी है
कैसे खाँऊ कैसे खाँऊ
क्या मैं भूखी सो जाँऊ

2. नानी जी ने तोता पाला –

नानी जी ने तोता पाला,
करता दिनभर गड़बड़-झाला,
पिंजड़े में करता आराम
नाम बताता मिट्ठू-राम।

4. बन्दर मामा –

बन्दर मामा पहन पजामा
दावत खाने आये है।
नीली टोपी पीला कुर्ता
पहन बड़ा इतराए है।

MATH:-

WRITTEN

- (i) Write yourself 1 to 50
- (ii) Complete the series
- (iii) Count and write, After no.
- (iv) Between no., Dictation
- (v) Number names 1 to 5, table of '2'

ORAL - 1 to 100 counting

CCA - Republic day, Health-Check-up

Drawing - Colouring (page no. 21 – 24)

G.K. Source of water, Summer Clothes, Winter Clothes

Conversation – Who is the Prime Minister of India? (Mr. Narendra Modi), Who is the Chief Minister of Uttar Pradesh? (Mr. Yogi Aditya Nath), What is our mother tongue? (Hindi), What is our national game? (Hockey)

Activity - Painting with finger (rabbit). Rocket with glaze paper. Duck with spray. Figure with thumb, Moon with glaze paper, Smiley with glaze paper.

Educational Activity

April & May :-

- Arrange Alphabet in sequence 'A to H'.
- Cotton Swab Letter Painting
‘अ से ऊ’
A to H
- Ring Activity

July to August:-

- Arrange Alphabet in sequence 'I to P' 'ऊ से अः'
- Cotton Swab Letter Painting
'ए से अः तक'
I to P

September & October :-

- Arrange Alphabet in sequence 'Q to Z'.
- Counting with sticks (1 to 10).
- Cotton Swab Letter Painting
'क से जः तक' Q to Z तक
- Recognize small letter by clip and cards a to h.
- Counting with sticks and elastic (1 to 10)

November & December :-

- Arrange Alphabet in sequence 'A to Z (a to z)'.
- Play ground activity.
- Learn after number and between number.
- Learn table of (2).

January & February :-

- Recognize small letter by clips and cards – I to P (in January), Q to Z (In February).
- Exploring biometric shapes.

March:-

- Hand Art Activity.

Syllabus will be divided into two parts for classes Nursery to K.G.

Class	Periodic Assessment 1	Periodic Assessment 2	Half-Yearly Exam	Periodic Assessment 3	Periodic Assessment 4	Yearly Exam
Weigh age of marks	10	10	80	10	10	80

Notes:-

1. The result is communicated to the parents/guardian through progress report.
2. The students will be required to have 75% attendance to appear for the examinations.
3. It is obligatory for each student to appear in annual examinations.
4. No students will be exempted from Exams except in sickness. Medical leave will be sanctioned by the principal on the basis of application and a Medical Certificate from M.B.B.S. doctor.
5. Medical should be submitted within three days.
6. All decisions regarding students' fitness to step ahead shall be reserved with the principal, whose decision shall be final.
7. Send students regularly to school and in case of any emergency parents are requested to inform school through application.