

Mother Athena School
Syllabus for the Session- 2019-20
Class- K.G.
Periodic Assessment - 1

Subject:- English

(a) Book:- Gate Way to English

(i) The alphabets:- (a) Capital cursive (b) Small cursive (c) Fills (Capital and small cursive alphabets)
 (d) Match (Capital to small) (e) Fill the first letter of the word.

(ii) Picture reading. (iii) Vowels- Ring the Vowels

(b) Book- New Cursive writing –B Page no. 2 to 10

Dictation – Page 3 & 4., Reading – Page 3 & 4.

CCA – Earth Day, Health Checkup, Green Day, World Health Day, Mother's Day.

Recitation:-

Two little hands

Two little hands
 To clap-clap-clap
 Two little legs
 To tap-tap-tap

Two little eyes
 are open wide
 one little head
 Goes side to side.

Activity (April/May) :- 1. Activity for Hindi Matra, 2. Ring Activity, 3. Matches Alphabet with Clip and Card Capital to Small.

Periodic Assessment - 2

(i) Vowels:- (a) Write 10-10 words using vowel a, e, i. (b) Ring the odd one out (c) Write the word that rhyme

(ii) Use of -A, An. (iii) Use of – And, match

(b) Book- New Cursive writing –B Page no. 11 to 20

Dictation – Page 6 to 9., Reading – Page 14 & 15.

CCA – Yellow Day, Tour, Doctor's Day, Clay Modeling.

Recitation:-

Bits of paper

Bits of paper
 Bits of paper
 Lying on the floor
 Lying on the floor

Makes the place untidy
 Makes the place untidy
 Pick them up.
 Pick them up.

Activity (July/August) :- 1. Activity for Hindi Matra (इ, ई, उ, ऊ), 2. Missing Number Clip Sticks, 3. G.K. Competition, 4. Geometric Shape

Half Yearly Exam

(a) Book:- Gate Way to English (Step B)

(i) Vowels:- (a) Write 5-5 words using vowel o, u (b) Ring the odd one out. (c) Write the word that rhyme,
 Match, Circle the vowel.

(ii) This is / That is- (iii) What is This/That- (a) Tick the right word. (b) Answer the following question.

(iv) Is this / Is that- (v) For reading – Phonic Drill page no. 14.

(b) Book- New Cursive writing –B Page no. 21 to 30

Dictation – Page 10 to 13 (Sentence), Reading – Page 16 & 17

CCA – Fancy Dress, Health Checkup, Independence Day, English Poetry, Hindi Divas, Hindi Poetry.

Recitation:-

Hot cross buns

Hot cross buns!
 Hot cross buns!
 One a Penny
 Two a penny
 Hot cross buns!
 If you have no daughters.
 Give them you're a son.
 One a penny,

Two a penny.
Hot- cross buns!

Activity (September/October) :- 1. Counting Activity by Elastic and Ice-Cream Stick, 2. Matching Alphabet with Clip and Card Capital Cursive to Small Cursive, 3. Hindi Matra (ए, ऐ, ओ, औ)

Periodic Assessment - 3

(a) **Book:- Gate Way to English (Step B)**

- (i) **One- Many:-** (a) Tick (✓) the word that represents the pictures. (b) Singular- Plural
(ii) **These are /Those are-** Tick (✓) These or Those (iii) **Discribing words-** Choose and write the correct adjective. (iv) **Colours** (a) 6 Colours names (v) **Opposites** (vi) **For reading - Page no. 54 to 58,** (vii) Fill in the blanks with the names of the colours.

(b) **Book- New Cursive writing –B Page no. 31 to 40.**

Dictation – Page 32 (Sentence), Reading – Page 18 & 55.

CCA –Story Telling, Health Checkup, world nature day, word teacher’s day.

Recitation:-

Ten little fingers

Ten little fingers
and ten little toes
Two little ears.
and one little nose
Two little eyes
That shine so bright
One little mouth to kiss
Mother “Good Night”

Activity (November/December) :- 1. Play Ground Activity, 2. Learn Before, After and Between Number, 3. Learn Table, 4. Learn Forwards and Backward Counting, 5. Hindi Matra (अं, अः, ऋ, पदेन ^)

Periodic Assessment - 4

(a) **Book:- Gate Way to English (Step B)**

- (i) **In/on/over/under-** Fill in the blanks with suitable words (ii) **Where is/where are-** Fill in the blanks with suitable words (iii) **Doing words** (iv) **I / my-** Fill in the blanks with suitable words (v) **You/Your** fill in the blanks with suitable words, Time of the day (vi) Page 59 to 61 for reading

(b) **Book- New Cursive writing –B Page no. 41 to 54**

Dictation – Page 41 & 43 (Sentence), Reading – Page No. 57 & 58.

CCA – Snacks Party, Sports Event, Red day, children’s day.

Recitation:-

Cobbler-Cobbler

Cobbler-Cobbler mend my shoe
Get it done by half past two
Stitch it up and stitch it down
Then I’ll give you half a crown.

Activity (January/February) :- 1. Hindi Matra (ए, ऐ, ओ, औ) 2. Revision, 3. Conversation Activity (English Conversation)

Yearly Exam

(a) **Book:- Gate Way to English**

- (i) **He/His-** Fill in the blanks with suitable words (ii) **She/her-** Fill in the blanks with suitable words (iii) **Our/their-** Fill in the blanks with suitable words (iv) **Has/Have-** Put tick (✓) words (v) **For reading** Page no. 62 to 64, (vi) 5 lines on myself, (vii) Paragraph writing (Tomato).

b) **Book- New Cursive writing –B Page no. 51 to 56**

Dictation – Page 47 to 50 (Sentence), Reading – Page No. 59 to 61.

CCA – Republic day, Basant panchmi, International woman’s day, Kisan divas.

Recitation:-

Teddy bear

Teddy bear teddy bear
turn around
Teddy bear teddy bear

touch the ground
Teddy bear teddy bear
polish your shoes
Teddy bear teddy bear
off to school.

Subject:- Hindi**Periodic Assessment - 1**

(A) Sun Shine स्वर ज्ञान—(1) वर्णमाला—(प)स्वर तथा व्यंजनों का पुर्नभ्यास (2) बिना मात्रा वाले दो अक्षरी, तीन व चार अक्षरी शब्द (प)वर्णों को मिलाकर शब्द बनाइए। (पप) वर्णों को उलटकर शब्द बनाइए। (पपप) नीचे लिखे शब्दों में से अलग शब्द छँटकर लिखिए।
हिन्दी कविता— बसंत, बन्दूक, मौँ।

(B) Book:-न्यू कान्सेप्ट स्वर लेखन कार्य पुस्तिका:- (प) वर्णमात्रा (पप) 'अ' की मात्रा का सम्पूर्ण कार्य।

Hindi Dictation:- Page No. 4 to 6 (चित्र वाले शब्द), Reading:- Page No. 4 to 6.

Periodic Assessment - 2

(A) Sun Shine (1) आ की मात्रा:- (प) वर्णों को मिलाकर शब्द बनाइए। (पप) चित्र पहचान कर खाली जगह भरिए। (पपप) आ की मात्रा लगाकर सही शब्द बनाइए। (2) इ की मात्रा:- (प) चित्र पहचान खाली जगह भरिए। (पप) वर्णों को उलटकर सही शब्द बनाइए। (पपप) वर्णों को मिलाकर शब्द बनाइए। (3) ई की मात्रा:- (प) चित्र पहचानकर खाली जगह भरिए। (पप) ई के स्थान पर ई की मात्रा लगाइए। (पपप) ई की मात्रा लगाकर शब्द बनाइए। (पअ) वर्णों को मिलाकर शब्द बनाइए।
हिन्दी कविता— चाचा आया, चिड़िया आई, तितली रानी, चिड़िया रानी।

(B) Book:-न्यू कान्सेप्ट स्वर लेखन कार्य पुस्तिका:- (1) आ, इ व ई की मात्रा का सम्पूर्ण कार्य।

Hindi Dictation:- Page No. 8, 11, 14., Reading:- Page No. 9, 12, 15.

Half Yearly Exam

(A) Sun Shine (1) उ की मात्रा 'ु' :- (प) वर्णों को उलटकर सही शब्द बनाइए। (पप) समान तुक वाले शब्दों को रेखांकित कीजिए। (पपप) वर्णों को मिलाकर स्वर शब्द बनाइए। (2) ऊ 'ू' :- (प) चित्र पहचानकर खाली जगह भरिए। (पप) वर्णों को उलटकर सही शब्द बनाइए। (पपप) ऊ 'ू' की मात्रा सही वर्ण पर लगाकर उचित शब्द बनाइए। (पअ) वर्णों को मिलाकर शब्द बनाइए।
हिन्दी कविता— गुड़िया, आलू कचालू, रेल चली। ऐ की मात्रा, (प) मिलाकर लिखिए, (पप) ए की मात्रा लगाकर उचित शब्द बनाए, (पपप) मिलान करिए। गिनती 1 से 10, एक से दस

(B) Book:- न्यू कान्सेप्ट स्वर लेखन कार्य पुस्तिका:- (1) उ, ऊ, ए की मात्रा का सम्पूर्ण कार्य।

Hindi Dictation:- Page No. 17, 20 & 23, Reading:- Page No. 18, 21 to 24

Periodic Assessment - 3

(A) Sun Shine स्वर लेखन (1) ए की मात्रा—(प) वर्णों को मिलाकर शब्द बनाइए (पप) चित्र पहचानकर खाली जगह भरिए। (पपप) चित्रों को पहचानकर ए व ऐ की मात्रा से बनने वाले नामों को छँटकर उपयुक्त कॉलम में लिखिए। (2) ओ की मात्रा—(प) चित्र देखकर उनके नाम लिखिए। (पप) वर्णों पर ओ की मात्रा लगाइए। (पपप) ओ की मात्रा प्रयोग करते हुए छः पशु पक्षियों के नाम लिखिए। (पअ) वर्णों को मिलाकर शब्द बनाइए। (3) औ की मात्रा—(प) चित्र पहचानकर खाली जगह भरिए। (पप) ओ के स्थान पर औ की मात्रा लगाइए। (पपप) औ की मात्रा वाले शब्द पर गोला बनाइए। (पअ) वर्णों को मिलाकर शब्द बनाइए।
हिन्दी कविता— मैना रानी, मीठे बोल, चौका,

(B) Book:-न्यू कान्सेप्ट स्वर लेखन कार्य पुस्तिका:- ऐ ओ व औ की मात्रा का सम्पूर्ण कार्य

Hindi Dictation:- Page No. 26, 29, 32,

Reading:- Page No. 27, 30, 33

Periodic Assessment - 4

(A) Sun Shine ;िद्ध अं की मात्रा (प) चित्र देखकर उनके नाम लिखिए। (पप) अं की मात्रा लगाकर सही शब्द बनाइए। (पपप) वर्णों को मिलाकर लिखिए। (2) (प) चित्र देखकर शब्द पूरे कीजिए। (पप) 'ँ' चन्द्र बिन्दु लगाकर सही शब्द पूरा करे। (पपप) वर्णों को मिलाकर शब्द पूरा कीजिए (पअ) चित्र देखकर शब्द पूरे करिए। (3) अः की मात्रा:- (प) वाक्यों में उचित स्थानों पर अः की मात्रा लगाइए। (पप) अः की मात्रा लगाकर शब्दों को बनाइए। (पपप) वर्णों को मिलाकर शब्द बनाइए (पअ) 1 से 10 तक गिनती अंकों में व शब्दों में।

हिन्दी कविता— चंदन का डंडा, किताब, दुःख न दो, सरदी।

(B) Book:-न्यू कान्सेप्ट स्वर लेखन कार्य पुस्तिका:- अं, अँ, व अः की मात्रा का सम्पूर्ण कार्य

Hindi Dictation:- Page No. 35, 37, 39, Reading:- Page No. 35, 38, 40

Yearly Exam

(A) Sun Shine (1) ऋ की मात्रा—(प) ऋ की मात्रा लगाकर शब्दों को पूरा कीजिए। (पप) वर्णों को मिलाकर शब्द बनाइए। (2) रेफ की मात्रा—(प) चित्र देखकर शब्द पूरे कीजिए। (पप) वर्णों को उलटकर शब्द बनाइए (पपप) मिलाकर लिखिए (3) पदेन की मात्रा—चित्र देखकर शब्द पूरे कीजिए। (पप) वर्णों को उलटकर शब्द बनाइए। (पपप) वर्णों को मिलाकर शब्द बनाइए।

हिन्दी कविता— मातृभूमि, किया का कम, मीठा बोलो, टेलीविजन, (पअ) आधे अक्षरों का ज्ञान, शब्दों में आधे अक्षरों का प्रयोग, (अ) मेरा परिचय।

(B) Book:-न्यू कान्सेप्ट स्वर लेखन कार्य पुस्तिका:- ऋ, रेफ व पदेन की मात्रा का सम्पूर्ण कार्य

Hindi Dictation:- Page No. 41, 43, 45., Reading:- Page No. 42, 43, 44, 46.

Subject: Maths:**Book Name:****Maths Magic****Periodic Assessment - 1**

Written- (i) Number names 1 to 5 (ii) Counting 1 to 50, (iii) Long and Short (iv) Tall and short (v) Thick and thin (vi) Big and small (vii) Shapes in two dimensions (viii) Numbers 1 to 10 (ix) Counting the things (x) Counting of the given number of things. (xi) Count and write (xii) Circle the correct number and write.

Writing Book- 1 to 10.

Oral - 1 to 50- Counting, Number names.

Periodic Assessment - 2

Written- (i) Matching the things with numbers. (ii) Numbers Increase in this way. (iii) Numbers Decrease in this way (iv) Reverse Counting 10 to 1 (v) Counting 1 to 60 (vi) Number names 1 to 10 (vii) After, Before, Between (viii) Count and write (ix) Count these picture and write

Writing Book- 11 to 25.

Oral - 1 to 100 Counting, Number names, Reverse counting

Half Yearly Exam

Written- (i) Counting 1 to 80, (ii) Number names 11 to 15 (iii) Reverse counting 20 to 1 (iv) After, Before, Between. (v) Order the position. (vi) Equal sets. (vii) Less and More. (viii) Greater than, Lesser than (ix) Table of 2

Writing book - 26 to 40.

oral - 1 to 125 Counting, Number names, Reverse counting 20 to 1

Periodic Assessment - 3

Written - (i) Counting 51 to 100 (ii) Number names 16 to 25 (iii) Reverse Counting 30 to 1 (iv) After, Before, Between (v) Table of 3 (vi) Addition (total up to 10) (vii) Addition in columns (total up to 10) (viii) Addition of three numbers

Writing book - 41 to 60.

Oral – Table of 3 and counting 1 to 50, Reverse counting 30-1.

Periodic Assessment - 4

Writing - (i) Counting 101 to 150 (ii) Number names 26 to 35 (iii) Reverse counting 40 to 1 (iv) After, Before, Between (v) Table of 4, (vi) Addition (vii) Subtraction (Numbers up to 10) (viii) Subtraction in columns (Numbers up to) (ix) Put the sign (> '<' =)

Writing book - 60 to 80

Oral - Table of 4 Counting, Reverse counting 40 to 1.

Yearly Exam

Written - (i) Counting 151 to 200 (ii) Number names 36 to 50 (iii) Table of 5 (iv) After, Before, Between (v) Addition (total up to 20) (vi) Subtraction (Numbers up to 20) (vii) Put the sign (>, <, =) (viii) Indian Currency (ix) Clock Time.

Writing book - 81 to 100.

Oral - Table of 4 and 5, Number names.

Subject:- **G.K & Conversation**

Periodic Assessment - 1

G.K (i) Fruits, name (ii) Vegetable name, Body parts name
IV- Living & Non-living things.

Conv. (i) Good morning, Good Afternoon, Good night (ii) Sorry, please, thank you (iii) How are you? (iv) May I sharper my pencil (v) I have finished my lunch/work.

Periodic Assessment - 2

G.K (i) Colours name (ii) Seasons, Means of transport.
IV- directions

Conv. (i) What is your name? (ii) What is your father's name? (iii) What is your school's name? (iv) In which class do you study? (v) This is my copy/ pencil/ eraser /bottle, I brush my teeth everyday etc.

Half Yearly Exam

G.K (i) How many days are there in a week? (ii) How many months are there in a year?, (iii) Things in classroom
IV- People who help us.

Conv. (i) Where do you live? (ii) Please have it? (iii) Prayer (iv) I am going to school/ market/home/etc.(v) I wash my hand before/ after eating.

Periodic Assessment - 3

G.K (i) Flowers name (ii) Festivals name, (iii) Our food.
IV- Plants who give us food.

- Conv.** Five Sentences- (i) Nice to meet you. (ii) Mamma I am hungry, Please give me food. (iii) Mamma I am thirsty, Please give me water. (iv) Please shut the door. (v) Please open the door (vi) I take a bath daily (vii) I cut my nails (viii) I wear clean uniform.
- Periodic Assessment - 4**
- G.K** (i) Indoors games (ii) Outdoor game, (iii) Sports goods.
IV- Shapes name.
- Conv.** (i) May I help you. (ii) May I go to wash my hands. (iii) Oh! light has gone. (iv) Hi, light has come (v) Please, switch on/off the fan (vi) I keep my school/house/class clean.
- Yearly Exam**
- G.K** (i) Animals name (ii) Birds names, Insect name
IV- Animals and their young ones.
- Conv.** (i) 5 lines on myself (ii) I wish my teachers/parents/elders daily (iii) I share my things with others

Rhymes

Periodic Assessment – 1

- | | | |
|---|--|---|
| 1. Roses are red
Violets are blue
Sugar is sweet
and so are you. | 2. Two little Dickey birds
Sitting on a wall
One named Peter
One named Paul
Fly away Peter
Fly away Paul
Come back Peter
Come back Paul | 3. I have a little nose
I have a little chin
I have a little mouth
And just to put my dinner in. |
|---|--|---|

Periodic Assessment – 2

- | | |
|---|--|
| 1. My red balloon
My red balloon
Flies high, Flies high, Flies high
My red balloon, My red balloon
Flies high, Flies high, Flies high
I Jumped up high
To catch the sky
But could not catch it, why? | 2. Baa Baa black seep
Have you any wool
Yes Sir ! Yes sir
Three bags full
One for my master
One for my Dame
One for the little boy
Who lives down the Lane. |
|---|--|

Half Yearly Exam

- | | |
|---|--|
| 1. Rain on the green grass
Rain on the green grass
Rain on the tree
Rain on the rooftop
But not on me
Oh! Where do you come from
You little drops of rain
Pitter Patter, Pitter Patter
On my window pane. | 2. Barber, barber cut my hair
Clip it here and clip it there
Apply all your skill and art
Please make me look
Bright and smart |
|---|--|

Periodic Assessment – 3

- | | |
|---|--|
| 1. Bits of Paper
Bits of Paper
Lying on the floor
Makes the place untidy
What do we do?
Pick them up
Throw them in the dust bin
The place is clean | 2. Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall
All the king's horses
and All the Kings' men
Could not put Humpty Dumpty
Together again |
|---|--|

Periodic Assessment – 4

- | | |
|--|---|
| 1. Jack and Jill
Went up the hill
To fetch a pail of water | 2. Pussy cat, Pussy cat
Where have you been?
I've been to London. |
|--|---|

Jack fell down
and broke his crown
and Jill came tumbling after.

to see the queen.
Pussy cat, Pussy cat
What did you do there?
I frightened a little mouse
Under her chair

Yearly Exam

1. Once I saw a little bird.
Come hop, hop, hop.
So I cried, Little bird.
Will you stop stop stop?

2. Hickery, Dickery, dock,
The mouse ran up the clock,
The clock struck one,
The mouse ran down
Hickery, Dickery, dock.

Story/dqkuh

Periodic Assessment – 1

“Lion and Mouse”

1. A lion once caught a mouse. The mouse said “Please don’t eat me. someday I will do you a favour”. The lion let him go. One day, the lion got caught in a hunter’s net. The mouse came along, chewed the ropes and set the lion free.

Moral “We should always help others.”

Periodic Assessment – 1

“The thirsty Crow”

1. Once a crow was very thirsty. He looked for water here and there. At last he saw a pot of water. But there was very little water in the pot. The crow thought of a plan. He collected some babbles and put them into the pot one by one. The water came up. The crow drank the water and flew away feeling very happy.

Moral - “Try, try and try again.”

Half Yearly Exam

“The Greedy Dog”

1. Once a dog was crossing a bridge over a river. He had a bone in his mouth. He looked into the water and saw his own image. He thought it to be another dog with a bone. He was a “Greedy dog”. He wanted that bone as well. He barked at the dog Bow-wow bow wow. As he opened his mouth the bone fell down from his mouth and in to the water.

Moral – “Greediness is a bad habit.

Periodic Assessment – 3

“Slow and steady wins the race”

1. A hare and a tortoise were friends. They agreed to have a race. The hare ran very fast and the tortoise went slowly. The hare lay down to rest under a tree and soon fell asleep. The tortoise passed him and won the race.

Moral – “Always be aware”.

Periodic Assessment - 4

“The foolish crow”

1. A crow was sitting on a tree. He had a piece of cheese in his beak. A fox saw him. She said, “Oh! Crow, you look so nice. I am sure you can sing very well. Please sing a song.” The silly crow opened his beak to “caw caw” and the piece of cheese fell down from his beak. The clever fox picked it up and walked away laughing ha-ha-ha.

Moral – “We should think before doing anything”

Yearly Exam

“The Clever Monkey”

Two cats found a piece of bread. They began to quarrel. A monkey came to them. He divided the bread into two pieces. One piece was bigger. He ate a little of it to make it equal. Now the other piece was bigger. He again ate a little of it. In this way, he ate the whole bread. The cats remained hungry.

Moral – “We should sort out our disputes with peace and calm”

Idea B

Periodic Assessment - 1

Drawing - 1 to 4 (colouring), The circle (drawing)
Activity- Smile with glaze paper, Fish with glaze paper, Flower with finger,
Balloon with bindi.

Periodic Assessment -2

Drawing- 5 to 8 (colouring), The Ball (Drawing)
Activity- Flower with glaze paper, Tree with collage, Umbrella with button,
Butterfly with glaze paper.

Half Yearly Exam	Drawing- 9 to 12 (colouring), <i>The Sun (drawing)</i>
	Activity- <i>Spray painting, start with button, thumb painting, flower with glitter.</i>
Periodic Assessment – 3	Drawing- 13 to 16 (colouring), <i>The Cap (drawing)</i>
	Activity- <i>Flower with stars, cloud with glitter, shapes with sutli, leap painting.</i>
Periodic Assessment – 4	Drawing- 17 to 20, <i>The earthen lamp.</i>
	Activity- <i>Moon with glaze paper, Rat with thumb impression, bird with glaze paper.</i>
Yearly Exam	Drawing- 21 to 24, <i>The Umbrella.</i>

Good Habits :- Get up early in the morning, 2. Brush your teeth twice a day and take a bath daily, 3. Always wear clean clothes, 4. Comb your hair neatly, 5. Cut your nails once a week, 6. Pray to God daily, 7. Eat healthy food, 8. Go to school on time, 9. Do homework regularly, 10. Keep your books neat and clean, 11. Wash your hands before and after eating, 12. Throw rubbish in a dustbin, 13. Keep your uniform neat and clean, 14. Go to bed early at night, 15. Don't tear off papers.

Syllabus will be divided into two parts for classes Nursery to K.G.

Class	Periodic Assessment	Periodic Assessment	Half-Yearly Exam	Periodic Assessment	Periodic Assessment	Yearly Exam
Weightage of marks	10	10	30	10	10	30

Notes:-

1. The result is communicated to the parents/guardian through progress report.
2. The students will be required to have 75% attendance to appear for the examinations.
3. It is obligatory for each student to appear in annual examinations.
4. No students will be exempted from Exams except in sickness. Medical leave will be sanctioned by the principal on the basis of application and a Medical Certificate from M.B.B.S. doctor.
5. Medical should be submitted within three days.
6. All decisions regarding students' fitness to step ahead shall be reserved with the principal, whose decision shall be final.
7. Send students regularly to school and in case of any emergency parents are requested to inform school through application.