

**Mother Athena School, Budaun**  
**Syllabus for the Session 2019-20**

**Class- VI**

**Term – I**

**HINDI:-**

**बसंत** – 1. वह चिड़िया जो, 2. बचपन, 3. नादान दोस्त, 4. चाँद से थोड़ी सी गप्पे

**बाल राम कथा** – 1. अवधपुरी में राम, 2. जंगल और जनकपुर, 3. दो वरदान

**व्याकरण** :- 1. भाषा और व्याकरण, 2. वर्ण – विचार, 3. संधि, 4. शब्द विचार, पर्यायवाची, अनेकार्थी, अनेक शब्दों के लिए एक शब्द, मुहावरे।

**बसंत** – 5. अक्षरों का महत्व, 6. पार नज़र के, 7. साथ हाथ बढ़ाना, 8. ऐसे-ऐसे, 9. टिकट-अलबम

**बाल राम कथा** – 4. राम का वनगमन, 5. चित्रकूट में भरत, 6. दंडक वन में दस वर्ष

**व्याकरण** – 5. शब्द रचना : समास, 6. शब्द रचना : उपसर्ग, 7. शब्द रचना : प्रत्यय, 8. संज्ञा, 9. संज्ञा-विकार : लिंग, 10. संज्ञा-विकार : वचन, 11. संज्ञा-विकार : कारक, अपठित गद्यांश, कहानी, संवाद लेखन, पत्र

**Term – II**

**बसंत** – 10. झाँसी की रानी, 11. जो देखकर नहीं देखते, 12. संसार पुस्तक है, 13. मैं सबसे छोटी होऊँ

**बाल राम कथा** – 1. सोने का हिरण, 2. सीता की खोज, 3. राम और सुग्रीव

**व्याकरण** – 12. सर्वनाम, 13. विशेषण, 14. क्रिया: काल, विलोम शब्द, समानार्थक शब्द, लोकोक्तियाँ, अनुच्छेद लेखन

**बसंत** – 14. लोकगीत, 15. पार नज़र के, 16. वन के मार्ग में, 17. साँस-साँस में बाँस

**बाल राम कथा** – 10. लंका में हनुमान, 11. लंका विजय, 12. राम का राज्याभिषेक

**व्याकरण** – 16. क्रिया : वाच्य, 17. अव्यय क्रिया विशेषण, 18. अव्यय : संबंधबोधक, समुच्चय बोधक तथा विस्मयादिबोधक, 19. वाक्य विचार, 20. अशुद्ध को शुद्ध करना, 21. विराम चिह्न, अपठित काव्यांश, निबंध लेखन, चित्र वर्णन, विज्ञापन लेखन

**SCIENCE:-**

**Term – I**

**Chapters:-** 1. Food – Where does it come from, 2. Components of food, 3. Fibre to fabric, 4. Sorting materials into groups, 5. Separation of components, 6. Change around us, 7. Getting to know plants, 8. Body movement

**Term – II**

**Chapters:-** 9. The living organisms & their surroundings, 10. Motion & measurement of distances 11. Light, shadow & reflections, 12. Electricity & circuits, 13. Fun with magnets, 14. Water, 15. Air around us, 16. Garbage in, garbage out

**SO. SCIENCE:-**

**Term - I**

**Geography :-** 1. The earth in the solar system, 2. Globe : Latitudes and Longitudes, 3. Motions of the earth, 4. Maps

**History :-** 1. What, Where, How and When?, 2. On the trail of the earliest people, 3. From gathering to growing food

4. In the earliest cities, 5. What Books and Burials tell us, 6. Kingdoms, King and an early republic, 7. New questions and Ideas

**Political Science:-** 1. Understanding Diversity, 2. Diversity and Discrimination, 3. What is Government?, 4. Key elements of a Democratic Government, 5. Panchayati Raj

**Term - II**

**Geography:-** 5. Major Domains of the earth, 6. Major Landforms of the earth, 7. Our country – India, 8. India : Climate, Vegetation and Wildlife

**History:-** 8. Ashok, the emperor who gave up war, 9. Vital village, thriving towns, 10. Traders, King and Pilgrims, 11. New empires and kingdoms, 12. Buildings, Painting and Books

**Political Science:-** 6. Rural Administration, 7. Urban Administration, 8. Rural Livelihoods, 9. Urban Livelihoods

**SANSKRIT:-**

**प्रथम सोपान**

1. अकारान्त-पुल्लिङ्गः, 2. आकारान्त-स्त्रीलिंगः, 3. अकारान्त-नपुंसकलिङ्ग, 4. क्रीडास्पर्धा, 5. वृक्षाः, 6. समुद्रतटः, 7. बकस्य प्रतीकारः, 8. सूक्तिस्तबकः

**व्याकरण कार्य** – समस्त कार्य पुस्तक और उत्तर-पुस्तिका के अनुसार

**द्वितीय सोपान**

8. अगुलीयकं प्राप्तम्, 10. कृषिकाः कर्मवीराः, 11. पुष्पोत्सवः, 12. दशमः त्वम् असि, 13. लोकमङ्गलम् 14. अहह आः च, 15. मातुलचन्द्र

**व्याकरण कार्य** – समस्त कार्य पुस्तक और उत्तर-पुस्तिका के अनुसार।

**ENGLISH:-**

**Term – I**

**Book : Honeysuckle :-** 1. Who Did Patrick's Homework?, *A House, A Home (Poem)*, 2. How the Dog found himself a New Master, *The Kite (Poem)* 3. Tara's Reward, *The Quarrel (Poem)* 4. An Indian-American Woman in Space: Kalpana Chawla, *Beauty (Poem)* 5. A different kind of School, *Where do all the Teacher Go? (Poem)*

**Book : A Pact with the Sun:-** 1. A Tale of Two Birds, 2. The Friendly Mongoose, 3. The Shepherd's Treasure, 4. The Old-Clock Shop, 5. Tansen

**English Grammar :-** 1. The Noun, 2. Noun-Number, 3. Noun-Gender, 4. Articles, 5. Pronouns, 6. Demonstrative and relative pronouns, 7. Adjectives, 13. Prepositions, 14. Conjunctions, Letter writing, Comprehension

**Term – II**

**Book : Honeysuckle :-** 6. Who I am, *The Wonderful Words (Poem)*, 7. Fair Play, 8. A Game of Chance, *Vocation (Poem)*, 9. Desert Animals, *Whatif (Poem)*, 10. The Banyan Tree

**Book : A Pact with the Sun:-** 6. The Monkey and the Crocodile, 7. The Wonder Called Sleep, 8. A Pact with the Sun, 9. What Happened to the Reptiles, 10. A Strange Wrestling Match

**English Grammar :-** 8. The Verb, 9. Verb: Agreement, 10. Verb: Tenses, 11. Verb : Voice, 12. Adverbs, 15. Interjections, 16. The Sentence, 17. Types of Sentences, 18. Phrases and Clauses, 19. Simple Sentence, 20. Direct and Indirect Speech, 21. Punctuation, 22. Vocabulary, 23. Comprehension, 24. Composition

**COMPUTER:-****Term – I**

**Chapters:** - 1. Computer System, 2. Mail Merge, 3. MS Excel – Introduction, 4. MS Excel – Formulas

**Smart Kids Zone:-** •Open Office, •Famous IT Personalities, •Algo Games

**Term – II**

**Chapters:** - 5. Windows, 6. Flash – Introduction, 7. Flash – Layers, 8. QBasic, 9. Internet

**Smart Kids Zone:-** •Computer and Health, •Gearing Up for the Olympiad

**URDU:-****Term – I**

1- Huroof-e-Tahajji, 2- Aaraab, 3- Mufrid Alfaz, 4- Mad, 5- Markab Alfaz, 6- Doolha Barat laya, 7- Kala Badal, 8- Gai, 9- Do Harfi Markab Alfaz, 10- Hud – Hud, 11- Tashdeed,

Grammar work according to copy.

**Term – II**

12- Say Harfi Markab Alfaz, 13- Darzi, 14- Usaid, 15- Ibadat, 16- Lal ghoda, 17- Madari (Poem), 18- Subah ka waqt, 19- Sal girah, 20- Urdu (Poem), 21- Urdu ki ginti

**MATHS:-****Term – I**

1. Knowing our Numbers, 2. Whole Numbers, 3. Playing with numbers, 4. Basic Geometrical ideas, 5. Understanding Elementary shapes, 6. Integers, 7. Fractions

**Term – II**

8. Decimals 9. Data handling, 10. Mensuration, 11. Algebra, 12. Ration and Proportion, 13. Symmetry 14. Practical Geometry

**Criteria for the division of syllabus:-**

Subjects	Term-1 (100 marks) (1 <sup>st</sup> half of session)		Term-2 (100 marks) (2 <sup>nd</sup> half of session)	
	20 marks Periodic Assessment + 80 marks for Half Yearly Exam		20 marks Periodic Assessment + 80 marks for Yearly Exam	
Language - 1  Language - 2 Language - 3 Mathematics Science So. Science Any other Subjects	<b>PA 20 marks</b> • Periodic Assessment 10 marks with the syllabus covered till announcement of test dates by school • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term end	<b>Half Yearly Exam</b> Written exam for 80 marks with the syllabus covered till announcement of Half Yearly exam dates by school	<b>PA 20 marks</b> • Periodic Assessment 10 marks with the syllabus covered till announcement of test dates by school • Note Book Submission • 5 marks at term end Sub Enrichment 5 marks at term end	<b>Yearly Exam</b> Written exam for 80 marks with syllabus coverage as below : <b>Class VI:</b> 10% of 1 <sup>st</sup> term + entire syllabus of 2 <sup>nd</sup> term <b>Class VII:</b> 20% of 1 <sup>st</sup> term + entire syllabus of 2 <sup>nd</sup> term <b>Class VIII:</b> 30% of 1 <sup>st</sup> term + entire syllabus of 2 <sup>nd</sup> term

Syllabus will be divided into two parts for classes VI to VIII.

Scholastic Areas:	Term – 1 (100 marks)				Term – 2 (100 marks)			
	<b>Class VI to VIII</b>	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Half Yearly Exam (80)	Per Test (10)	Note Book (5)	Sub Enrichment (5)
<b>Marks</b>	10	5	5	80	10	5	5	80

MARKS RANGE	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & Below
GRADE	A1	A2	B1	B2	C1	C2	D	E (Needs improvement)

**Notes:-**

- The result is communicated to the parents/guardian through progress report.
- In order to pass, a students must obtain D grade in each subject.
- The students will be required to have 75% attendance to appear for the examinations.
- No students will be exempted from Exams except in sickness. Medical leave will be sanctioned by the principal on the basis of application and a Medical Certificate from M.B.B.S. doctor.
- Medical should be submitted within three days.
- It is obligatory for each student to appear in annual examinations.
- All decisions regarding students' fitness to step ahead shall be reserved with the principal, whose decision shall be final.
- Send students regularly to school and in case of any emergency parents are requested to inform school through application.