

**Mother Athena School, Budaun**  
**Syllabus for the Session 2019-20**

**Class- II**

**ENGLISH :-**

**Term – I**

**Marigold (Periodic Assessment - 1):-** (i) First day at school, (ii) Haldi's Adventure, (iii) I am lucky, (iv) I want

**(Half Yearly Exam):-** (v) A smile, (vi) The wind and the sun, (vii) Rain, (viii) Storm in the garden, (ix) Zoo Manners, (x) Funny Bunny

**Grammar (Periodic Assessment - 1):-** (i) Naming Words, (ii) Common and Special Names, (iii) One and More than One, (iv) 'S, (v) I, We, You, He, She, It, They, (vi) Me, Us, You, Him, Her, It, Them, (vii) this, That, These, Those, (viii) Describing Words and Comprehension

**(Half Yearly Exam):-** (ix) Comparisons, (x) My, Your, His, Her, Its, Our, Their, (xi) A, An, The, (xii) Doing Words, (xiii) Is, Am, Are, (xiv) Was, Were, (xxxi) Composition and Comprehension

**Term – II**

**Marigold(Periodic Assessment - 2):-** (xi) Mr. Nobody, (xii) Curlylocks and the Three Bears, (xiii) On my blackboard I can draw, (xiv) Make it shorter

(iv) The Mumbai Musicians,

**(Yearly Exam):-** (xv) I am the music man, (xvi) The Mumbai Musicians, (xvii) Granny Granny please comb my hair, (xviii) The Magic Porridge Pot, (xix) Strange talk, (xx) The grasshopper and the ant

**Grammar (Periodic Assessment - 2):-** (xv) Is, Are, Am +ing, (xvi) Have, Has, (xvii) Do/Does, Go/Goes, (xviii) Things that have already happened, (xix) Had, (xx) In, On, Under, Over ....., (xxi) Who, What, Where, Which, When, Why, How

**(Yearly Exam):-** (xxii) Sentences, (xxiii) And, But, Or, (xxiv) Punctuation, (xxv) Short forms, (xxvi) Confusing words, (xxvii) Rhyming words & Silent letters, (xxviii) Same meaning, (xxx) Comprehension

**HINDI:-**

**Term – I**

**Periodic Assessment - 1 :-**

**रिमाझिम भाग – 2 :-** (1) ऊँट चला, (2) भालू ने खेलेली फुटबॉल, (3) म्याऊँ-म्याऊँ

**(क) व्याकरण :-** 1. विशेष नाम बताने वाले शब्द (व्यक्तिवाचक संज्ञा), 2. माता जी के साथ बाजार जाना (जातिवाचक संज्ञा), 3. भावों के नाम (भाववाचक संज्ञा), मेरा विद्यालय

**Half Yearly Exam:-**

**रिमाझिम भाग – 2 :-** (4) अधिक बलवान कौन?, (5) दोस्त की मदद (6) बहुत हुआ, (7) मेरी किताब

**(क) व्याकरण :-** 4. अनुस्वार (ँ) और अनुनासिक (ँ) का प्रयोग, 6. 'ड' और 'ढ' का सही प्रयोग, 7. संयुक्त व्यंजन का अभ्यास, 8. मात्राओं का अभ्यास, 9. 'श' और 'स' का सही प्रयोग, 10. 'ब' और 'व' का सही प्रयोग, 11. आओ शब्द बनाए, 12. लिंग के अनुसार सही क्रिया को पहचानना, 13. एक-अनेक (वचन)

**(ख) लेखन अभ्यास :-** 14. आओ कविता लिखें, 15. मेरा प्रिय मित्र

**Term – II**

**Periodic Assessment - 2 :-**

**रिमाझिम भाग – 2 :-** (8) तितली और कली, (9) बुलबुल, (10) सारंगी, (11) टेसू राजा बीच बाजार

**(क) व्याकरण :-** 16. विशेषता बताने वाले शब्द (विशेषण), 17. आओ वाक्य बनाएँ, 18. सबके लिए नाम (सर्वनाम), 19. वाक्यांशों के लिए एक शब्द, 20. मेरी माँ

**Yearly Exam:-**

**रिमाझिम भाग – 2 :-** (12) बस के नीचे बाघ, (13) सूरज जल्दी आना जी, (14) नटखट चूहा, (15) एककी दोक्की

**(क) व्याकरण :-** 21. काम कब हुआ? (काल), 22. शब्दों के जोड़े (सामान्य बोध), 23. है/नहीं है (निषेधात्मक वाक्य का निर्माण), 24. उल्टा अर्थ बताने वाले शब्द (विलोम), 25. समान अर्थ बताने वाले शब्द (पर्यायवाची), 26. संख्याएँ (शब्द और अंक में संख्या ज्ञान), 27. प्रार्थना-पत्र

**(ख) लेखन अभ्यास :-** 23. आओ कहानी लिखें

**MATHS :-**

**Term – I**

**Periodic Assessment - 1:-**

**Unit - 1** What is long?, what is round?

**Unit - 2** Counting in groups

Ordinal number, odd number, even number, dodging table

**Unit - 3** How much can you carry

Number names (100 – 200), missing number, word problem, Table (12, 13)

**Half Yearly Exam :-**

**Unit - 4** counting in tens

Addition, Subtraction, Place value, missing numeral, number names (200 – 300)

**Unit - 5** Pattern

Word problems, True/False, Addition with carry, Subtraction with borrow

**Unit - 6** Foot prints

Identify the shapes, number names (300 – 400), Dodge table, multiplication

**Unit - 7** Jugs and mugs

Litre on mililitre, concept of  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ , ascending order, roman number (1 – 20), word problem

**Term – II**

**Periodic Assessment - 2 :-**

**Unit - 8** Tens and Ones

Calculate and write, Number name (400 – 500), Table (14, 15)

- Unit - 9 Funday**  
Answer the following, Number names (500 – 600), Roman No., (20 – 25), Table (16,17)
- Unit - 10 Add our points**  
Count and add, missing numeral, number names (600 – 700)
- Unit - 11 Lines and lines**  
Geometrical shapes and their definition, descending order, number names (700 – 800)
- Yearly Exam :-**
- Unit - 12 Give and take**  
Conversion into gms, roman number (25 -30), number names (800 – 900), Addition with carry, word problem, Subtraction with borrow
- Unit - 13 The longest step**  
Divide, word problem, Dodge table, Table (18,19)
- Unit - 14 Birds come and Birds go**  
Word problem, Multiply, Table (20), Number names (900-1000)
- Unit - 15 How many ponytails**  
Expanded form, compact form, measurement of time, Table (2-20)

**COMPUTER:-**

**Term – I**

**Periodic Assessment - 1:-** 1. Computer ...A Machine, 2. Parts of the Computer,  
**Half Yearly Exam :-** 3. How Does a Computer Work?, 4. Operating a Computer

**Term – II**

**Periodic Assessment - 2:-** 5. The Keyboard & Its Functions, 6. Handling a Mouse  
**Yearly Exam :-** 9. Fun with Paint, 10. Draw and Colour Shapes, 11. Tux Paint  
**Lab Application:-** Fun with Tux Math, Tux Typing, **Activity:-** Project Work

**Criteria for the division of syllabus:-**

Subjects	Term-1 (100 marks) (1 <sup>st</sup> half of session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term-2 (100 marks) (2 <sup>nd</sup> half of session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	English Hindi Mathematics Computer E.V.S (Class III)	<b>PA-1 (July) 20 marks</b> <ul style="list-style-type: none"> <li>Periodic Assessment-I 20 marks with the syllabus of Periodic Test. Marks will be written out of 10</li> <li>10 Marks will be for daily base assessment of all the skills</li> </ul>	<b>Half Yearly Exam (October)</b> Written exam for 80 marks with the syllabus covered after the Periodic Assessment -I	<b>PA-2 (January) 20 marks</b> <ul style="list-style-type: none"> <li>Periodic Assessment-II</li> <li>10 marks with the syllabus covered till announcement of test dates by school</li> <li>10 Marks for daily base assessment of the skills</li> </ul>

Scholastic Areas:	Term – 1 (100 marks)			Term – 2 (100 marks)		
	<b>Class I to III</b>	Per Test (10)	Daily Base Assessment (10)	Half Yearly Exam (80)	Per Test (10)	Daily Base Assessment (10)
<b>Marks</b>	10	10	80	10	10	80

GRADE	A+	A	B	C	D
	Outstanding	Excellent	Very Good	Good	Scope for Improvement

**Notes:-**

- The result is communicated to the parents/guardian through progress report.
- The students will be required to have 75% attendance to appear for the examinations.
- It is obligatory for each student to appear in annual examinations.
- No students will be exempted from Exams except in sickness. Medical leave will be sanctioned by the principal on the basis of application and a Medical Certificate from M.B.B.S. doctor.
- Medical should be submitted within three days.
- All decisions regarding students' fitness to step ahead shall be reserved with the principal, whose decision shall be final.
- Send students regularly to school and in case of any emergency parents are requested to inform school through application.